Teaching referencing using picture books

(OR HOW TO FIND NOVELTY IN INFORMATION LITERACY)

The power of dopamine
Find something you love
The problem with referencing
A novel idea
The impact of novelty
Top Tips

Presentation by Zena Ali - St George's, University of London
Dopamine has to be present for learning to take place and information to be retained.

Increasing novelty in the classroom increases dopamine levels of students.
BORING

BORING TO TEACH, BORING TO LEARN
Teaching referencing using picture books

A quirky suggestion from Coventry University
Your task

Write a simple essay based on your children’s book, using CiteThemRight to help with your referencing

• Complete the *sentences* and *in-text citations* on p.1
• Write full references for all works cited in a Reference List on p.2
• Once finished, swap your paper with the group next to you and we’ll go through the answers together
Impact of Novelty

Improved student engagement
Lots of questions during the session...and after

Gained insight into learning transfer
In-class questions
Worksheet answers
Post-class emails

Fun to teach, fun to learn
Created a buzz
Interactive
No eyes glazed over!
Top Tips

- Use visuals to explain complex ideas
  Literature searching flowchart, annotated search strategy

- Don't be afraid to try something different
  At the very least it will make things more interesting for yourself!

- Brainstorm with colleagues
  They're full of brilliant ideas and makes everyone feel valued
Thank you

Zena Ali
zali@sgul.ac.uk
So long, farewell, auf Wiedersehen, good night.
Reference List


